

Fossil Types Poster: Required Elements

TITLE

(large, colored)

OVERVIEW

(describe the type of fossil in 1 or 2 sentences / bullet points)

GRAPHICS

(2-3 examples of this fossil – drawn, labeled, and fully colored)

HOW THEY FORM

(step-by-step in writing, with a colored/labeled diagram)

Types of Fossils - Poster Rubric

CATEGORY	4	3	2	1
Required Elements	The poster includes all required elements as well as additional information OR an exceptional level of detail or examples.	All required elements are included on the poster.	Most required elements are included on the poster, or some are incomplete.	Some required elements are included on the poster, or many of the elements are incomplete
Readability	All words on the poster are clearly and neatly written and can be read from at least 4 feet away.	Most words are clearly and neatly written and can be read from at least 4 feet away.	Some words are clearly and neatly written and can be read from at least 4 feet away.	Writing is too messy and/or too small to read from at least 4 feet away.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All graphics include labels or captions with additional explanation.	Most graphics are related to the topic and make it easier to understand. Most graphics include labels or captions with additional explanation.	Some graphics are related to the topic and make it easier to understand. Some graphics include labels or captions with additional explanation.	Graphics do not relate to the topic OR several borrowed graphics do not include labels or captions.
Appearance	The poster's appearance is exceptional in terms of design, layout, neatness, and overall attractiveness.	The poster's appearance is well done in terms of design, layout, neatness. And overall attractiveness.	The poster's appearance is acceptable, though it may be a bit messy.	The poster is distractingly messy or very poorly designed.
Collaboration	The group was on task at all times. All group members contributed.	The group was on task most of the time and all group members contributed.	The group was on task some of the time and/or some group members did not contribute.	The group spent the majority of time off task, and/or only one or two group members contributed.